



Central Christian College of Kansas

Teacher Education Program Lesson Plan Template

Teacher Candidate Name:	Number of Students in Class:
Ages/Grades of Students:	Number of Gifted Students:
Date of Observation:	Number of Students having IEP/504:
Content Area/Topic:	Number of Students who are ELL:
Lesson Title:	
Student Characteristics and Implications for Instruction (CAEP: 1.1; InTASC/KEPP: 1, 2) Describe the students for which this lesson is designed for each of the characteristics below. <ul style="list-style-type: none">A. Intellectual Characteristics (Include readiness, cognitive abilities, learning needs, and developmental levels)B. Social Characteristics (Include emotional, attitudinal, and motivational characteristics)C. Personal Characteristics (Include physical, social, individual experiences, talents, language, culture, and family/community values)	
Lesson Objectives (ABCD) / Learning Target(s) (CAEP: 1.2, 1.3 ; InTASC/KEPP: 4, 6, 7) <ul style="list-style-type: none">A. Previous lesson's learning targets/objectives (Connect each target/objective to the appropriate KSDE curriculum/content area standards.)<ul style="list-style-type: none">a. Content Standard:b. Objective:c. Learning Target: I willB. Current lesson's learning targets/objectives (Connect each target/objective to the appropriate KSDE curriculum/content area standards.)<ul style="list-style-type: none">a. Content Standard:b. Objective:c. Learning Target: I willC. Next lesson's learning targets/objectives (Connect each target/objective to the appropriate KSDE curriculum/content area standards.)<ul style="list-style-type: none">a. Content Standard:b. Objective:c. Learning Target: I will	
Students' Baseline Knowledge and Skills (CAEP: 1.1, 1.2; InTASC/KEPP: 1, 2, 5, 6) Describe and include the pre-assessment(s) used to establish students' baseline knowledge and skills for this lesson.	
Formative Assessment (CAEP: 1.2; InTASC/KEPP: 6) Describe and include the formative assessment(s) to be used to measure student progress during this lesson.	
Resources (CAEP: 1.3; InTASC/KEPP: 7) Identify the resources and assistance available to support your instruction and facilitate students' learning. Be sure to include the materials and technology needing preparation for the lesson (if applicable).	

Lesson Procedures (CAEP: 1.1, 1.2, 1.3, 1.4; InTASC/KEPP: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

Describe the sequence of strategies/activities/assessments that will be used to scaffold instruction, engage your students, facilitate attainment of the lesson objective(s), and promote higher order thinking. Within this sequence, be sure to describe how the instruction will be differentiated to meet your students' needs, interests, and abilities.

- A. Provide a detailed outline of your lesson, including how you will use technology to enhance P-12 learning (if applicable).
- B. Describe the differentiated strategies/activities and/or assessments designed to meet the needs and strengths of the students present in your classroom (e.g., ELL, students with disabilities, gifted/talented, different cultural/ethnic backgrounds, various socioeconomic backgrounds).
- C. Identify the questions you will use to promote higher order thinking and understanding and encourage discussion of all students.

Co-Teaching (CAEP 2:3; InTASC/KEPP 10)

Will this lesson be co-taught (yes or no)?

(A "yes" answer is mandatory during pre-clinical experiences).

If yes, which co-teaching approach will be used?

(One teach/one observe; one teach/one assist; station teaching; parallel teaching; alternative; team teaching)

How did you co-plan your lesson with your P-12 clinical educator?

Explain why this co-teaching approach is an appropriate instructional choice for this class and content.